

**Second Grade Schedule - Hybrid Learning 5/10-5/14/21**

**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom**

Time	Monday	Tuesday Fun Run! Sporty Free Dress	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer
8:15-8:45	Morning Routines and Number Corner	Music (8:10-8:40)  Garden Science (8:40-9:10)  PE (9:10-9:50)  Snack/Recess (9:50-10:00)  Art (10:00-10:30)  Fun Run (10:35)	Zoom Morning Meeting	Morning Routines and Number Corner	Morning Routines and Number Corner
8:45-9:25	Math		Math Activity	Math	Math
9:25-9:55	Writing		Writing	Writing	Writing
9:55-10:15	Snack/Recess		Snack/Recess	Snack/Recess	Snack/Recess
10:15-10:35	Vocabulary		Writing (continued if needed)	Vocabulary	Science/ Social Studies
10:35-10:45	Star-of-the-Week				
10:45-10:50	Brain Break		Brain Break	Brain Break	Brain Break
10:50-11:20	Spanish		ReadWorks	Religion	Religion
11:20-12:00	Library		Handwriting  Science/ Social Studies	Superkids	Handwriting  Science/ Social Studies
12:00-12:45	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00	No Reading Groups  Complete Superkids	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Science/ Social Studies	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30
2:00-2:10	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	Math Facts Practice
2:30-2:50	RAZ Kids	Lexia	RAZ Kids	Lexia	Epic AR Book/Quiz
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

## Color Codes:

### Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

### Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

## Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

## 2nd Grade - Weekly Assignment Matrix - 5/10-5/14/21

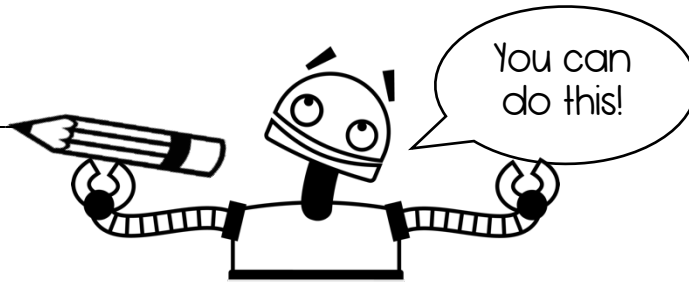
**Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles: 850 998 0374, spnzoom**

**Instructions:** Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
<b>M</b>  On Campus  Spanish Library	<b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 55 - Reader: pp. 102-103 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What is your favorite book? Why?  Work on this throughout the week and <u>turn in on Thursday.</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>T</b>  On Campus  PE Garden Music Art  Fun Run!	<b>Reading Groups:</b> Complete your reading group assignment.  <b>Lexia:</b> Practice on Lexia for 20 minutes.	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 56-57 - Reader: pp. 104-105 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What is your favorite book? Why?	<b>Daily Story Problem:</b> Complete activity on Seesaw.	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Check off your matrix</b>
<b>W</b>  Distance Learning Day	<b>ReadWorks:</b> In our article set, "Insects and Animals That Pollinate Plants", read one article and share something you learned in your Book of Knowledge.  <b>SSR:</b> Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).	<b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 58 - Reader: pp. 106-107 (Make sure you go to the example and click on the lesson videos.)	<b>Become a Writing Superstar:</b> What is your favorite book? Why?  <u>Turn in your Writing Superstar worksheet to Mrs. Suer on Thursday.</u>  <b>Writing:</b> Practice taking notes. On Clever watch the "Three Branches of Government Brain Pop" (we watched it last week as a class). This time you will take notes using the Branches of Government worksheet. I recommend pausing the video when you hear something you want to write down; otherwise, it will go too fast. This will also help because the important words will be on the screen. :) <u>Turn in your notes worksheet on Thursday.</u>	<b>Daily Story Problem:</b> Complete activity on Seesaw.  <b>Math Assignment:</b> Complete the "Subtraction with Regrouping" worksheet. <u>Turn this worksheet in on Thursday.</u>  <b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".	<b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.	<b>Wrap-Up Padlet</b>  <b>Science:</b> On Clever, watch "Plants Make Their Own Food" to review the process of photosynthesis. Then complete the Venn Diagram to compare and contrast this book with "The Green Dog" (We read this last week, but for your reference, it is on Epic and I posted a video of the read-aloud on Clever - don't worry about the references to social studies - we aren't there yet!). <u>Turn the Venn Diagram in on Thursday.</u>  <b>Social Studies:</b> Part of the writing assignment. No additional work.  <b>Check off your matrix</b>

<p><b>TH</b></p> <p>On Campus</p>	<p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>Lexia:</b> Practice on Lexia for 20 minutes.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 59 - Reader: pp. 108-109 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix</b></p>
<p><b>F</b></p> <p>On Campus</p>	<p><b>Reading Groups:</b> Complete your reading group assignment.</p> <p><b>SSR:</b> Read in Epic or a book from home (20 minutes at least). Take your <u>AR</u> quiz.</p>	<p><b>Superkids Take Off:</b> Complete in Seesaw: - Work Book: pp. 60 - Reader: pp. 110-111 (Make sure you go to the example and click on the lesson videos.)</p>		<p><b>Daily Story Problem:</b> Complete activity on Seesaw.</p> <p><b>Facts Practice:</b> Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p><b>Intention/Prayer:</b> Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p><b>Wrap-Up Padlet</b></p> <p><b>Check off your matrix -</b> Make sure you have completed all of your assignments. 😊</p>

Name: \_\_\_\_\_



# SUPER SENTENCES CHECKLIST

## Editing Checklist:

- Use capital letters correctly**
  - Beginning of each sentence
  - Names of people, specific places, months
  - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
  - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
  - Use your finger to help you!
- Check spelling**
  - Ask a friend for help
  - Check the word wall
  - Google it!
- Neat handwriting**
  - Ask a friend if they can read what you wrote

## Revising Checklist:

- Add details**
  - because . . .
  - so . . .
  - and . . .
- Use sequence / transition words**
  - First
  - Next, Then, Also, For example,
  - Last, Finally
- Make your sentences interesting!**
  - Ask a question
    - Did you know \_\_\_\_\_?*
    - Can you believe \_\_\_\_\_?*
  - Add adjectives
  - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*



Name: \_\_\_\_\_

1. What is the U.S. Constitution?

2. What is the legislative branch?

3. What is the executive branch?

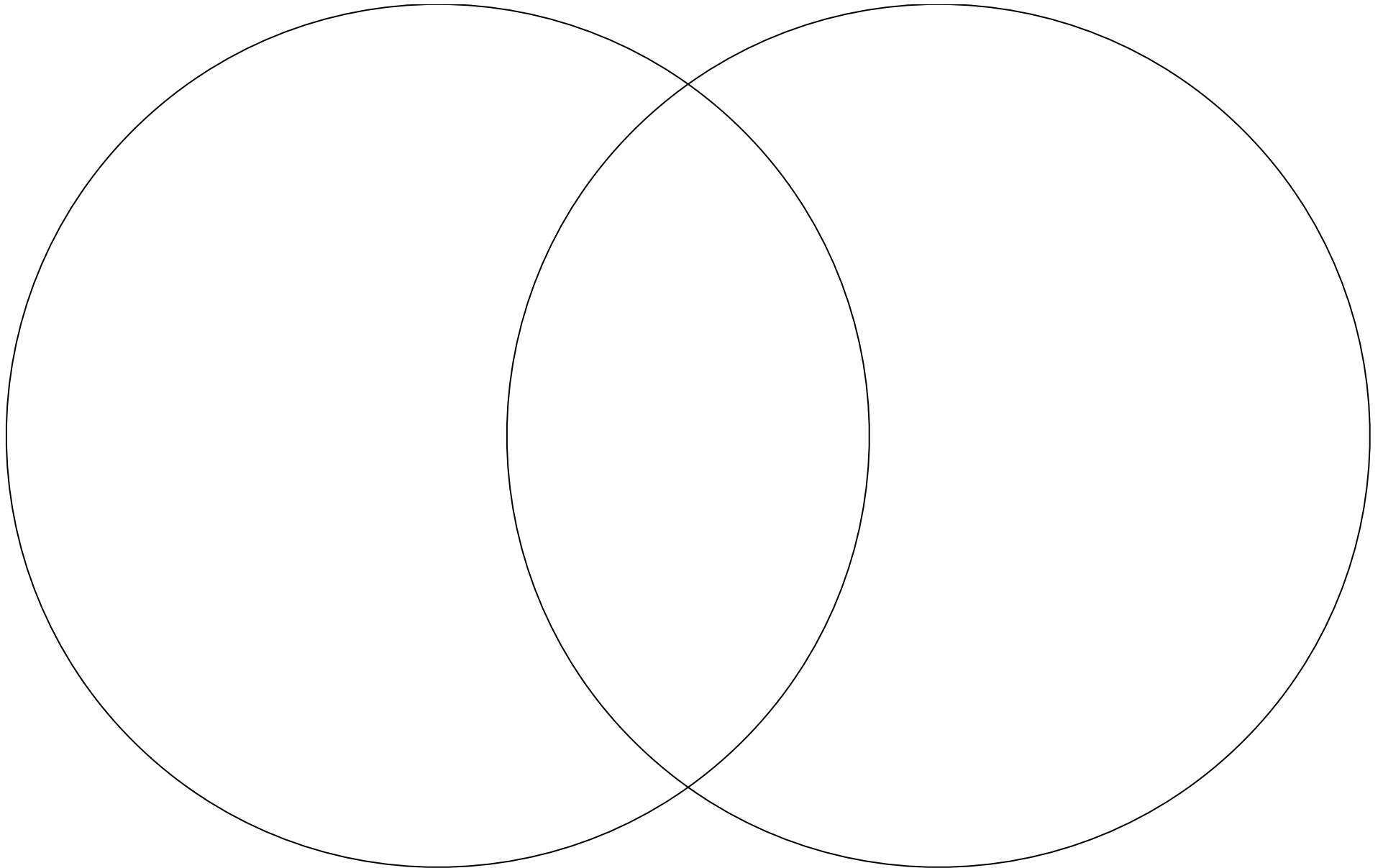
4. What is the judicial branch?

Name: \_\_\_\_\_

## VENN DIAGRAM - COMPARE AND CONTRAST

**The Green Dog**

**Plants Make Their Own Food**







## Subtracting 3-digit numbers, with regrouping

---

### Grade 2 Subtraction Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 483 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 723 \\ - 284 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 253 \\ - 194 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 981 \\ - 892 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 162 \\ - 84 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 340 \\ - 169 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 246 \\ - 159 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 603 \\ - 118 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 28 \\ - 19 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 334 \\ - 287 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 252 \\ - 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 982 \\ - 97 \\ \hline \\ \hline \end{array}$$