

Second Grade Schedule - Hybrid Learning 5/3-5/7/21

Zoom Meetings: Mrs. Suer: 274 819 0303, spnzoom; Mrs. Serles 850 998 0374, spnzoom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:15	Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer		Morning Work / Pledge and Prayer	Morning Work / Pledge and Prayer
8:15-8:45	Morning Routines and Number Corner	Music (8:10-8:40)	Morning Zoom at 8:15	Morning Routines and Number Corner	Morning Routines and Number Corner
8:45-9:25	Math	Garden Science (8:40-9:10)	All School Mass (8:30 Live-Stream) Not Optional	Math	Math
9:25-9:55	Writing	PE (9:10-9:50)	Math Activity	Writing	Writing
9:55-10:15	Snack/Recess	Snack/Recess (9:50-10:00)	Snack/Recess	Snack/Recess	Snack/Recess
10:15-10:35	Vocabulary	Art (10:00-10:50)	ReadWorks	Vocabulary	Science/ Social Studies
10:35-10:45	Star-of-the-Week				
10:45-10:50	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
10:50-11:20	Spanish	Religion	Religion	Religion	Religion
11:20-12:00	Library	Handwriting Science/ Social Studies	Superkids	Handwriting Science/ Social Studies	Handwriting Social-Emotional
12:00-12:45	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break	Lunch Break	Dismissal/Travel/ Lunch Break	Dismissal/Travel/ Lunch Break
12:45-1:00	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud	Math Facts Practice	Zoom Mindfulness/ Read-Aloud	Zoom Mindfulness/ Read-Aloud
1:00-2:00	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Zoom - Ms. Bromley, author of "The Lunch Thief" (Join Mrs. Suer's Zoom at 1pm) Superkids	Science/ Social Studies	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30	Zoom Reading Groups/ Superkids <u>Mrs. Suer</u> Grp 2: 1:00 Grp 1: 1:30 <u>Mrs. Serles</u> Grp 3: 1:00 Grp 4: 1:30
2:00-2:10	Brain Break	Brain Break	Brain Break	Brain Break	Brain Break
2:10-2:15	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem	Daily Story Problem
2:15-2:30	Become a Writing Superstar	Become a Writing Superstar	Become a Writing Superstar	Math Facts Practice	Math Facts Practice
2:30-2:50	RAZ Kids	Lexia	RAZ Kids	Lexia	Epic AR Book/Quiz
2:50-3:00	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer	Wrap-Up Padlet / Prayer

Color Codes:

Text:

Blue - Enrichment

Purple - Breaks

Green - Optional, but suggested

Fill:

Required Zooms

Optional Zooms

On Campus, In-Person

Small Group Reading:

Group 1: Leila, William, Roisin, Diana

Group 2: Romeo, Maxx, Caroline, Michael Sean

Group 3: Darren, Helen, Victor

Group 4: Isabella, Carl, Noah, Jacob, Christine

2nd Grade - Weekly Assignment Matrix - 5/3-5/7/21

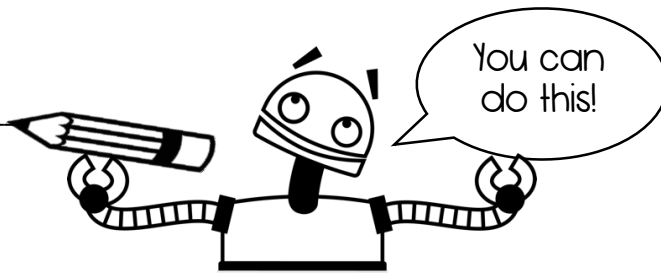
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Instructions: Students should review all assignments and check them off as they are completed.

Day Share Day#	Reading	Grammar/Spelling	Writing	Math	Religion	Social Studies/ Science/Other
M On Campus Spanish Library	<p>Reading Groups: Complete your reading group assignment.</p> <p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 49 - Reader: pp. 90-93 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: Would you rather run around in the snow in your underwear or wear a coat and snow pants in the middle of summer?</p> <p>Work on this throughout the week and <u>turn in on Thursday.</u></p>	<p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
T On Campus PE Garden Music Art Ms. Bromley at 1pm	<p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 50-51 - Reader: pp. 94-95 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: Would you rather run around in the snow in your underwear or wear a coat and snow pants in the middle of summer?</p>	<p>Daily Story Problem: Complete activity on Seesaw.</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
W Distance Learning Day All School Mass at 8:30am	<p>ReadWorks: In our article set, "Insects and Animals That Pollinate Plants", read one article and share something you learned in your Book of Knowledge.</p> <p>SSR: Read a Level Up book in RAZ Kids and take the quiz (20 minutes at least).</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 52 - Reader: pp. 96-97 (Make sure you go to the example and click on the lesson videos.)</p>	<p>Become a Writing Superstar: Would you rather run around in the snow in your underwear or wear a coat and snow pants in the middle of summer?</p> <p><u>Turn in your Writing Superstar worksheet to Mrs. Suer on Thursday morning.</u></p>	<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Math Assignment: On Seesaw, complete "Lines of Symmetry". You will play the game and then complete the activity.</p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p> <p>Religion: On Seesaw, complete the "May Crowning - Names of Mary" activity. You will need the materials you brought home from school: picture of Mary, the names of Mary wheel, and the fastener. <u>Turn in on Thursday.</u></p>	<p>Wrap-Up Padlet</p> <p>Science: On Clever, watch "Photosynthesis" to learn how plants make their own food.</p> <p>Social Studies: On Clever, watch the "3 Branches of Government Song". Be ready to share something you learned.</p> <p>Check off your matrix</p>

<p>TH</p> <p>On Campus</p>	<p>Reading Groups: Complete your reading group assignment.</p> <p>Lexia: Practice on Lexia for 20 minutes.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 53 - Reader: pp. 98-99 (Make sure you go to the example and click on the lesson videos.)</p>		<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix</p>
<p>F</p> <p>On Campus</p>	<p>Reading Groups: Complete your reading group assignment.</p> <p>SSR: Read in Epic or a book from home (20 minutes at least). Take your <u>AR</u> quiz.</p>	<p>Superkids Take Off: Complete in Seesaw: - Work Book: pp. 54 - Reader: pp. 100-101 (Make sure you go to the example and click on the lesson videos.)</p>		<p>Daily Story Problem: Complete activity on Seesaw.</p> <p>Facts Practice: Use Xtra Math to practice for one session. It should prompt you to "sign out" when you are done, so keep going until you see "sign out".</p>	<p>Intention/Prayer: Choose an intention for the day. Keep this intention in mind when you say daily prayers before you eat and before you go to bed.</p>	<p>Wrap-Up Padlet</p> <p>Check off your matrix - Make sure you have completed all of your assignments. 😊</p>

Name: _____



SUPER SENTENCES CHECKLIST

Editing Checklist:

- Use capital letters correctly**
 - Beginning of each sentence
 - Names of people, specific places, months
 - "I"
- Use lowercase letters correctly**
- End with punctuation . ! ?**
 - Read your paper. Whenever you pause, add punctuation!
- Leave space between words**
 - Use your finger to help you!
- Check spelling**
 - Ask a friend for help
 - Check the word wall
 - Google it!
- Neat handwriting**
 - Ask a friend if they can read what you wrote

Revising Checklist:

- Add details**
 - because . . .
 - so . . .
 - and . . .
- Use sequence / transition words**
 - First
 - Next, Then, Also, For example,
 - Last, Finally
- Make your sentences interesting!**
 - Ask a question
 - Did you know _____?*
 - Can you believe _____?*
 - Add adjectives
 - Use juicy words

Replace "good" with: *Incredible, fantastic*

Replace "bad" with: *Horrible, terrible*

Replace "happy" with: *Excited, joyful,*

Replace "sad" with: *Upset, miserable*

Replace "mad" with: *Furious, angry*

Replace "nice" with: *Kind, generous*

Replace "mean" with: *Cruel, unkind*

Name: _____

Become a Writing Superstar!

Steps: (1) Read my paragraph. (2) Use your Super Sentences checklist to edit my paragraph. (3) Write your own paragraph answering the same question. (4) As you write, focus on your handwriting. (5) Edit your paragraph using the checklist! (6) Get feedback from a partner.

10
mistakes!

Question: Would you rather run around in the snow in your underwear or wear a coat and snow pants in the middle of summer?

I would rather wear a coat and snow pants in the middle of Summer. even though i would be really hot, i could just go to nashville shores and jump in the Pool. I might look crazy swimmin with a coat on, but at least i wouldn't be in my underwear and cold! What would you pick

Your turn! Write at least 4 sentences 😊

Blank handwriting lines for the student to write their response.

